

Equality Tic-Tac-Toe, Anthem Chapter 1

Lesson Summary

Equality Tic-Tac-Toe: Students will work in teams of three or four that are randomly assigned as they come into the room. Questions for responses will be written on the whiteboard; students will write the questions and their responses on their own paper.

Students must be able to defend their answers with specific references to the book. When there is no general consensus that the answer is acceptable, another team must be the tie breaker.

Questions

1. List three important characteristics of Equality 7-2521.
2. List three not-so-important characteristics of Equality 7-2521.
3. List two very different details about Equality 7-2521.
4. Identify a hidden feature of Equality 7-2521—one that most people wouldn't notice or think of.
5. What is one characteristic without which Equality 7-2521 would be entirely different?
6. What about Equality 7-2521 is hardest to understand? Why?
7. Which of Equality 7-2521's characteristics do you find most interesting? Why?
8. Think of someone or something you know that is very different from Equality 7-2521. List two ways that person or thing is different and one way it is similar.
9. Think of someone or something you know that is very similar to Equality 7-2521. List two ways it that person or thing is similar and one way it is different.

After all teams have completed the board, the entire class will share their responses.

Assessment

Students will receive a completion grade for their participation in this activity. Students who did not participate or groups whose answers are incomplete or inadequate will lose points.

Homework

Journal Writing Assignment: Equality's teachers disapprove of his quick mind. Do you think your teachers or other adults approve or disapprove of the way your mind works? Explain your response.

Read Chapters 2-4, pages 38-58